

## Amy Stapleton (BSc, MA, MSc)

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### Youth trainer and project manager with experience in inclusive and participatory research projects

- Several years experience of coordinating and delivering participative and educational initiatives with youth, children and service providers.
- Proven experience working on international, national and local commissioned projects in areas including human rights education, youth work, migration, social inclusion and participation.
- Diverse experience in research (qualitative & quantitative methods), lecturing and reviewing articles.
- Specific expertise in communication with an ability to disseminate clear and concise messages to various stakeholders in both English and French.
- International, national & local event management capabilities (seminars, conferences, workshops, etc.).
- Quick ability to engage and support participation of team members and actors at all levels, from beneficiaries to Senior Management, and from grassroots to international organisations.
- Well-developed leadership skills with project management and coordination expertise in intercultural settings particularly in the areas of youth work and migration.

### WORK EXPERIENCE – CURRENT ROLES:

#### Freelance Project Manager/ Youth Trainer

Aug 2016 -date

- Developed, delivered and evaluated local, national and international education initiatives related to social care with migrant youth and children to young people, third-level students, service providers, and NGOs.
- Co-ordinated, supervised and coached teams of up to 35 people on educational initiatives (study sessions, conferences, seminars, workshops, etc.).
- Invited as expert to represent and deliver input at international and national organisations at public events.
- Contributed to the development and evaluation of policy recommendations at a European level.
- Reported on and completed work packages as per requirements of cooperating organisation and/or funding body.

#### AI & Society Journal (Springer London)

Jul 2015 -date

#### Associate Editor of the Emerging Researchers Forum

- Managed and coordinated the editorial process for the forum, for example, liaising with Springer, the Journal editor and the board, and soliciting, selecting and reviewing submitted papers.
- Developed a platform for information sharing & networking, and organised international academic events.

### WORK EXPERIENCE – PREVIOUS ROLES:

#### CLERSE Research Centre, University of Lille

Sep 2018 – Jul 2019

#### Research Assistant

- Organised, and presented at, international academic events, and taught on a third-year sociology module.
- Investigated marginalised young people's access to rights during the transition to adulthood.
- Developed and supported positive relationships with academics and external bodies.

#### Erasmus Mundus International Masters in Transnational Migration, University of Lille

Sep 2018 – Feb 2019

#### Lecturer in Applied Social Studies

- Developed and delivered master's module to 20 postgraduates and evaluated all assessments.

- Supervised the work of the students during action research group projects in the local community.

<b>Joint Learning Initiative on Faith &amp; Local Communities</b> <b>Research Consultant</b>	<b>Apr 2018 – Aug 2018</b>
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- Provided expert advisory report on children on the move and the role of faith-based organisations.
- Contributed to the development of an action plan at the Global Church Partners Forum in October 2018.

<b>School of Social Work and Social Policy, Trinity College Dublin</b> <b>Research Assistant</b>	<b>Dec 2017 – Mar 2018</b>
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- Conducted qualitative analysis on mental health for research project aiming to examine the life situations and social experiences of long-term participants in drug treatment programmes.

<b>MITRAJEC TOIRES ASSOCIATION (Lille, France)</b> <b>Project Coordinator</b>	<b>Sep 2016- Aug 2017</b>
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- Coordinated several educational initiatives with children and youth, managing up to 30 team members.
- Professional supervisor of four interns on participatory research projects with children and young people in the local community.

<b>MITRAJEC TOIRES ASSOCIATION (Lille, France)</b> <b>Cofounder/ President</b>	<b>Nov 2014-Aug 2017</b>
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- Co-founded and managed the organisational strategy and daily operations.
- Secured, and reported on funding from the Council of Europe, local government and NGOs.
- Managed, coordinated, and evaluated participatory, educational projects in the area of human rights, migration and interculturality, including, for instance, seminars, trainings and workshops.
- Supervised, managed, coached and trained teams of up to 50 people, including marginalised youth.

<b>UNIVERSITE DE LILLE &amp; UNIVERSITE CATHOLIQUE LILLE (France)</b> <b>Assistant Lecturer in Intercultural Communication and Languages.</b>	<b>Sep 2015–Aug 2016</b>
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- Developed, delivered and evaluated undergraduate modules (20+ students) in intercultural communication and English.

<b>UNIVERSITE DE LILLE (France)</b> <b>Assistant Lecturer in Research Methods, Migration and Intercultural Learning</b>	<b>Sep 2014–Aug 2016</b>
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- Developed and delivered modules to undergraduate and masters groups (60+ students), and evening courses (20+ adults) on subjects such as Intercultural Communication and Migration, Sociology, Research Methods, Migration Policy, Intercultural Business and Management, and Education in Emergencies.
- Developed assessment and evaluation materials for all modules, and liaised with relevant course directors.

## EDUCATION:

<b>School of Social Work and Social Policy, Trinity College Dublin</b> <b>Government of Ireland PhD Scholar</b>	<b>Sep 2017-date</b>
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- Research project: Aging Out: Separated Children’s Experience of the Transition to Adulthood in Northern France. Supervised by Dr. Paula Mayock and funded by the Irish Research Council.
- Presented PhD research at 14 international academic/ policy events (conferences/workshops etc.) to date.
- Co-chair of the Children and Youth in Migration Special Interest Group in the Children’s Research Network.
- PhD representative for the Trinity Research in Childhood Centre.
- Student representative of the Athena Swan Self-Assessment Team of the School.

<b>Training of Trainers in Human Rights Education with Young People</b> <b>Youth Department of the Council of Europe</b>	<b>Jun-Dec 2017</b>
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- Completed six e-learning modules and one residential seminar focusing on human rights education frameworks and the development and delivery of educational human rights initiatives.

**MASTERS MITRA 'INTERCULTURAL MEDIATION'**

**Sep 2012-Sep 2014**

**Result:** Year 1 "Très Bien" (84% avg.), Year 2 "Bien" (77% avg.)

One of 17 scholarship winners (1400 applicants), funded by the European Commission, to study on the 2-year, interdisciplinary, bilingual Erasmus Mundus Masters MITRA programme. Study was across three universities. Awarded French Government Medal and NUI Prize for Distinction on Dual Degrees in 2017.

Achieved a triple Masters degree in:

- Intercultural Mediation: Identities, mobilities and crises (University Lille III; France)
- International Migration and Intercultural Relations (University Cheikh Anta Diop, Senegal)
- Comparative Political European Studies (University Babes Boylai; Romania).

**Thesis:** An Exploration of the Influences on Self Concept of Street Children: The Case of the Talibé in Dakar.

**Roles completed during programme:**

**Action Research Consultant, Nazareth Centre (Dakar, Senegal)**

**Dec 2013-Mar 2014**

- Coordinated an action research project with homeless children frequenting the centre.
- Developed and analysed a databank of 1000+ observations on the demographics of the young people.

**Student Representative, United Nations Office On Drugs And Crime (Dakar, Senegal)**

**Oct-Dec 2013**

- Contributed to the organisation of the first Senegalese UNODC anti-human trafficking awareness event.
- Analysed and reported on national anti-trafficking policy and practice.
- Represented University of Cheikh Anta Diop in a panel discussion on trafficking victim support.

**Trafficking Prevention Campaign Coordinator, Ratiu Centre For Democracy (Cluj, Romania)**

**Feb-Jul 2013**

- Organised, coordinated and reported on an anti-trafficking campaign which included a prevention video, launch event (135+ participants), and school workshops (85 children reached).

**BSc INTERNATIONAL DEVELOPMENT & FOOD POLICY (UCC, Ireland)**

**Sept 2007-Jul 2011**

**Result:** First Class Honours (1:1)

Key subjects included Advanced Programme Planning & Policy Processes; Research Methods & Field Techniques, Socio-economic Research; Humanitarian Action and International Human Rights Law.

**Thesis:** International Sex Trafficking - An Exploration of Demand: Influences and Public Policy.

Presented as an invited paper at the International IFAC Conference SWIIS 2012, WIT, Waterford, Ireland.

**Professional roles/ voluntary experience during programme:**

**Partnership Coordinator, Africa Direct (Kenya/Cork, Ireland)**

**Mar-Sep 2010**

- Monitored and evaluated commissioned work completed by partner organisations (primarily involved in youth work/ education), reported findings, and supported the implementation of educational initiatives.
- Supported and liaised with board and donor organisations in regard to contracts and partner funding.

**English Teacher, Voluntary Projects Overseas (Siem Reap, Cambodia)**

**Jun-Jul 2009**

- Developed, delivered and coordinated educational initiatives with approximately 50 children.
- Drafted an educational manual to support incoming teachers to build cohesive activities.

**Volunteer, Belarusian Orphanage Project (Minsk, Belarus)**

**Jun 2008**

- Provided special needs support in four adult and child psychiatric institutions.

**Tutor/ Ambassador/ Peer Support Leader, UCC Plus (Cork, Ireland)**

**Sep 2009 – Jun 2011**

- Assisted youth from disadvantaged areas with their homework and provided guidance on future educational and career possibilities.
- Represented the university and supported new students when adapting to the university life.

## I.T. SKILLS AND LANGUAGES:

**I.T. Skills:** Microsoft Office suite (Word, Excel, PowerPoint and Outlook – All Advanced); Statistical packages (SAS, SAS Customer Intelligence - All Intermediate); Simple SQL query writing; NVivo, Endnote – advanced.

**Languages:** English (Native), French (Fluent), Irish (Beginner), Romanian (Beginner).